PRIMARY 5 PARENTS ENGAGEMENT SESSION
22 JAN 2026

1	Introduction to School Leaders, Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A

HOLISTIC EDUCATION @NBPS

POSITIVE ENVIRONMENT

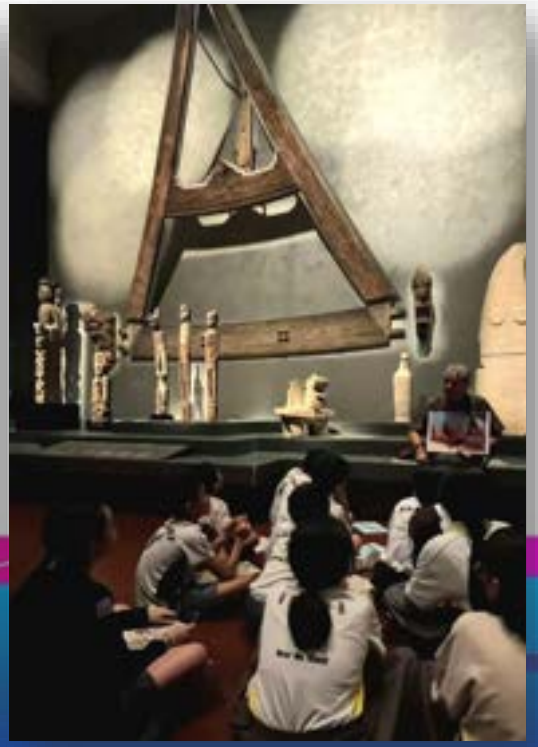
Growth Mindset @ NBPS

P5 Statement (2026) :

I'M POSSIBLE!

Holistic Development

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning

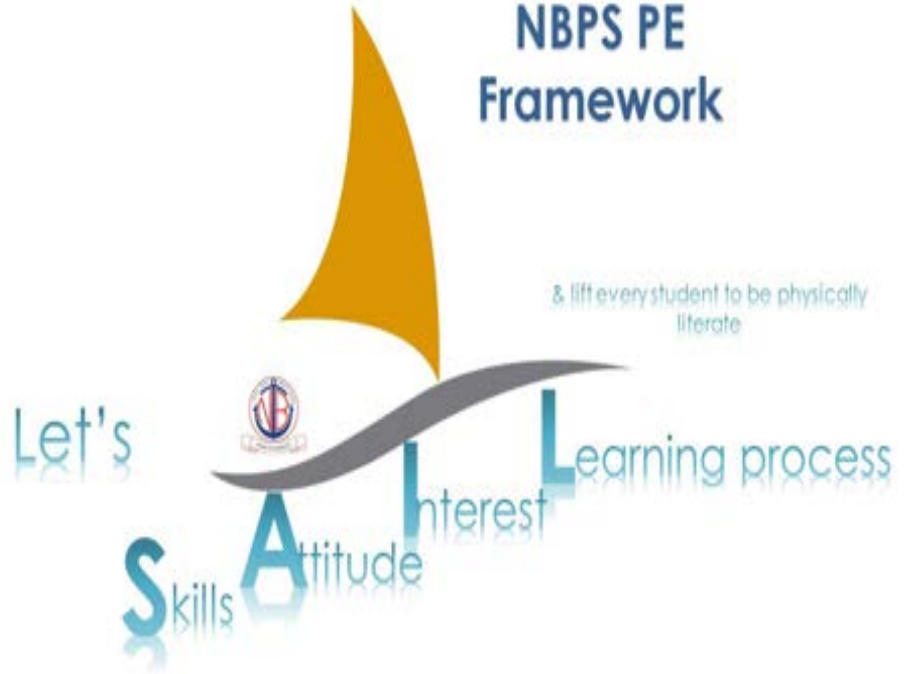


Kidzania Experience

Circle Time is one of the platforms where our students build positive PSR with their peers and TSR with their teachers. It allows them to collaborate with one another to co-construct ideas together in a safe environment. We also want to empower students to share their thoughts and ideas freely with one another.

Circle Time

Physical Education



P5	**Athletics** **Sports & Games**	**Dance** **Sports & Games**	**Gymnastics** **Outdoor Education**	**Sports & Games**

Arts for Every Navalite

Arts Beat Carnival

Navalites Got Talent

Joy Of Learning begins at Naval Base Primary School!

CCA for Every Navalite

Sports, Visual & Performing Arts and Uniform Groups CCAs

CREDIT VALUES

Curiosity, Responsibility, Empathy, Determination, Innovation, Teamwork

"CREDIT" VALUES & Learning Dispositions

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	• ask questions • discover things around me • try out new things • create new things
Innovation (I can...)	• adjust when things change • think of new ideas to do things or solve problems • consider different viewpoints • check facts & make good decisions
Teamwork (I can...)	• listen & clarify to understand • communicate clearly • share & contribute ideas • work effectively with others
Responsibility (I will...)	• understand my strengths & areas for growth • be motivated, independent & take initiative • choose to do the right thing • take care of self & others • take pride in my work • reflect & improve
Empathy (I will ...)	• listen & show respect • show care & concern • be kind in words and actions • be sensitive to others • help others in need • include others
Determination (I will...)	• never give up • try my best even when something is difficult • have courage to overcome challenges • dare to speak up • show confidence in my own ability

Recognition & Affirmation

School-based Character Award
- Navalites of the Month

MOE Character Award
- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award
- Edusave Merit Bursary (EMB)
- Good Progress (GPA)

Assessment Matters

Term 1	Term 2	Term 3	Term 4	Remarks
10%	15%	15%	60%	- Terms 1 - 3 Weighted Assessments - Term 4 End-of-Year Examinations

Medical Certificate is required for absence from Weighted Assessment or End of Year Examination

P5 SUBJECT-BASED BANDING (SBB)

What SBB means for your child?

SBB gives your child the opportunity to take a combination of subjects at standard and foundation levels based on their strengths.

Information on SBB will be given out via PG when ready.

Why SBB?

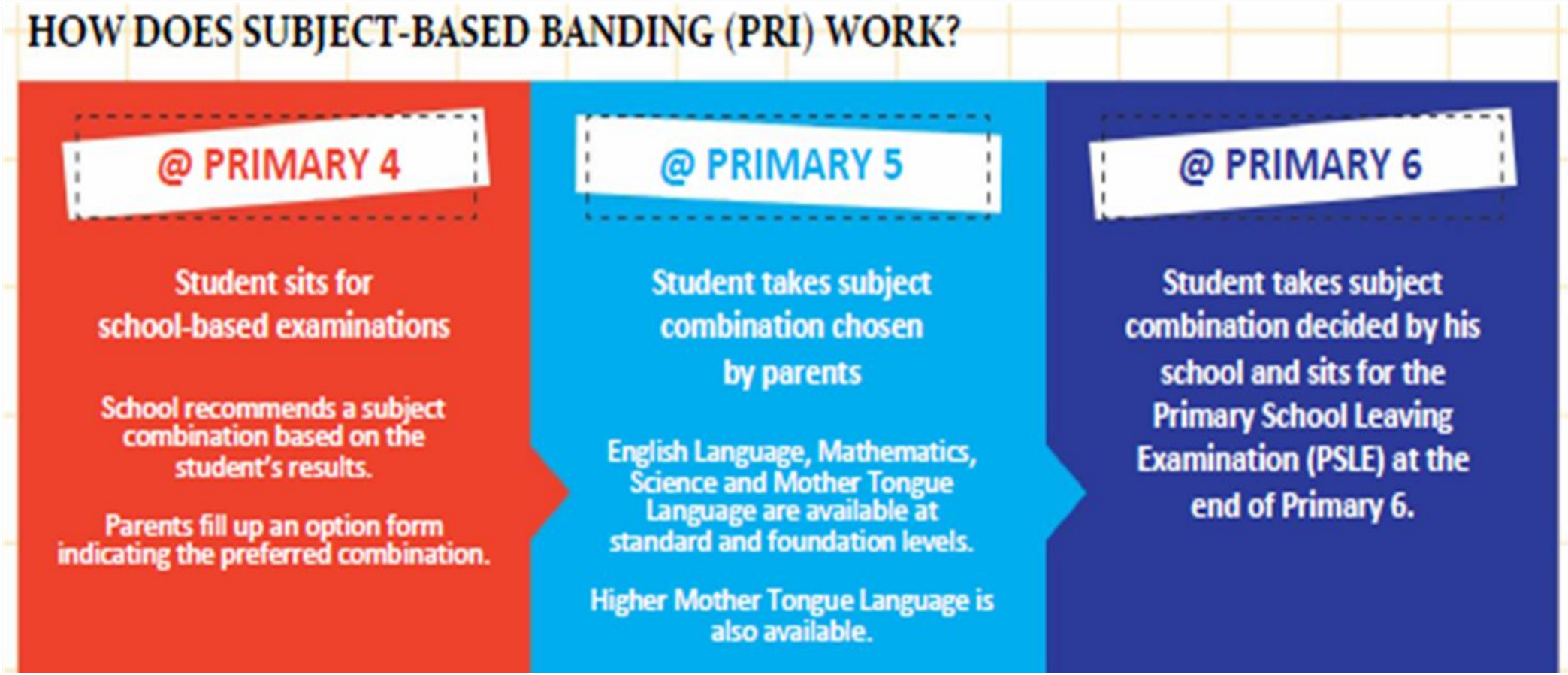
- To provide flexibility for students to stretch their potential in subjects they are strong in.
- To build up their understanding in subjects they need more help with.

Subject-Based Banding (SBB)

If your child (for P_4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	3 standard subjects + 1 other foundation subject; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

P5 SBB

SBB Brochure from MOE will be available on the school's website and sent via Parents' Gateway.



Primary School Leaving Examination (PSLE)

PSLE Aggregate Levels (ALs) & Posting Groups

Achievement Levels			
Standard		Foundation	
1	above 90		
2	85-89		
3	80-84		
4	75-79		
5	65-74		
6	45-64	A	75-100
7	20-44	B	30-74
8	<20	C	<30

Highest obtainable score: 4
Lowest obtainable score: 32

PSLE Score	Posting Groups	Indicative level for most subjects at start of S1
4 - 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 in English and Mathematics)	1	G1

Joy Of Learning begins at Naval Base PrimarySchool!

English Language, Mother Tongue Language, Mathematics & Science

Joy Of Learning begins at Naval Base Primary School!

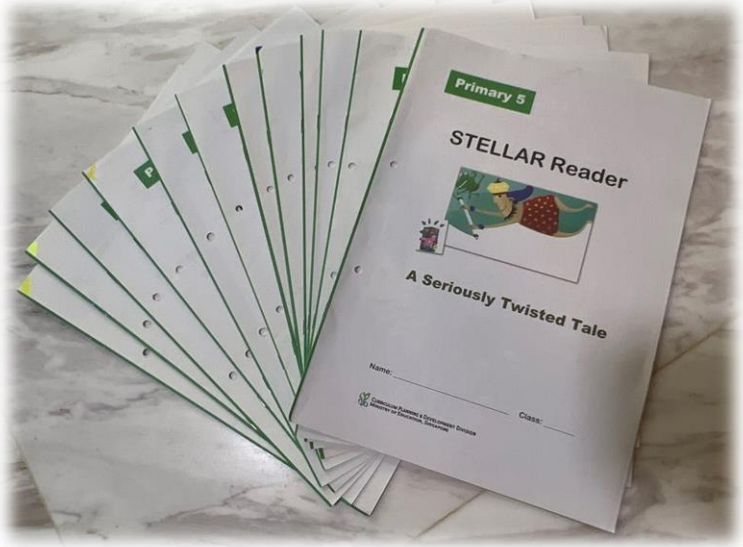
English Language Learning Approach

STELLAR

*(**ST**rategies for **E**nglish **L**anguage **L**earning and **R**eading)*

English Language Resources & Remediation

- STELLAR Readers
- STELLAR worksheets
- Listening Comprehension Booklet
- Oral Booklet
- 1 Single-lined Exercise Book

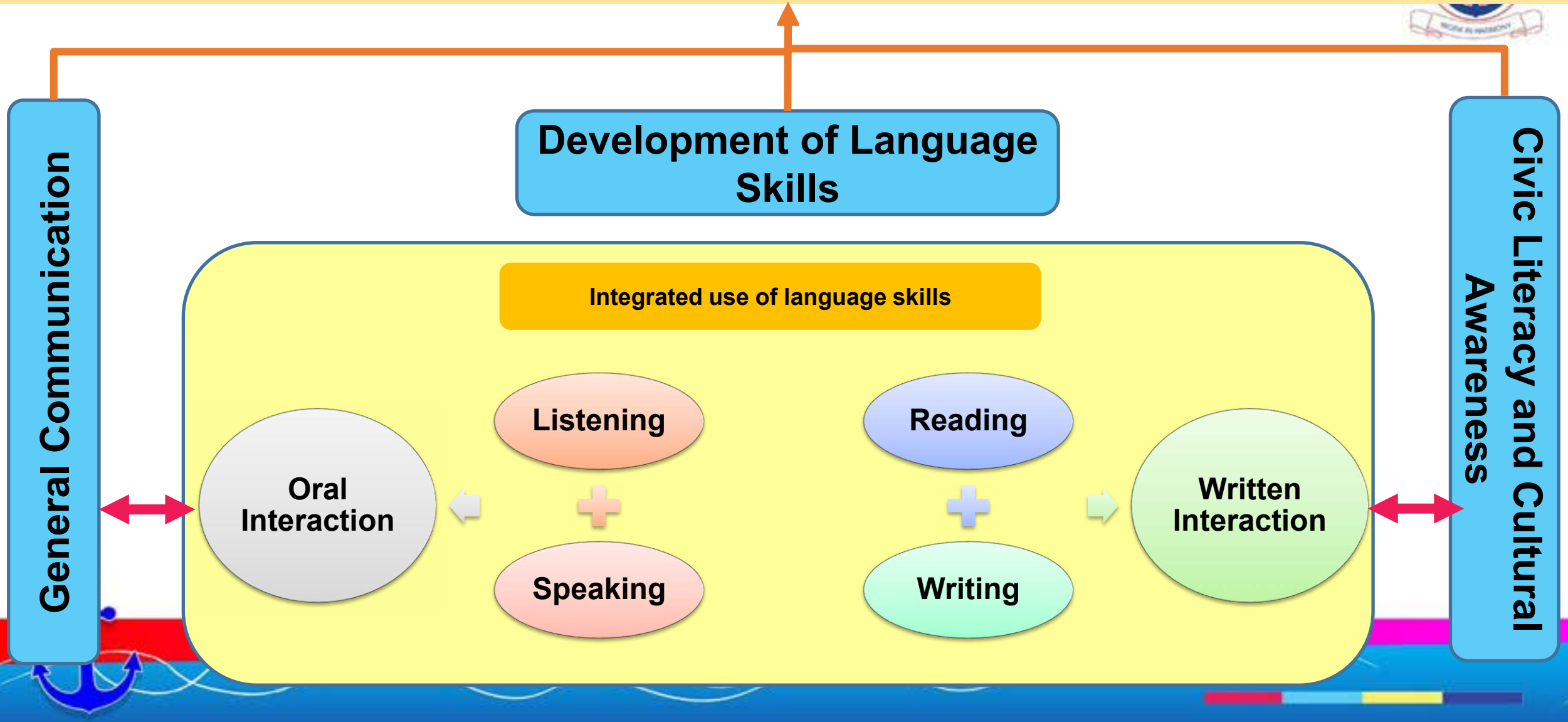


NAVAL BASE PRIMARY SCHOOL
PRIMARY 5
ENGLISH
KEY TEACHING POINTS

RESOURCE SHEET RS1.1

RESOURCE SHEET RS1.2

Mother Tongue Curriculum Objectives



Mother Tongue Resources

- Textbooks
- Activity books
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
  - https://go.gov.sg/nbps-mt

Assessment (Standard)

	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment • Language Use (MCQ) • Fill-in-the-blanks • Open-ended questions • Comprehension	Composition Writing	Oral Performance Task	**End-of-Year Assessment:** Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment • Language Use (MCQ) • Comprehension (MCQ and Open-ended)	Oral Performance Task	Composition Writing	

Assessment (Foundation)

	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment • Language Use (MCQ) • Fill-in-the-blanks • Open-ended questions • Comprehension	Composition Writing	Oral Performance Task	**End-of-Year Assessment** Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment • Language Use (MCQ) • Comprehension (MCQ and Fill-in-the-blanks)	Oral Performance Task	Listening Comprehension	**End-of-Year Assessment** Paper 1 : Written Paper Paper 2 : Listening Comprehension Paper 3 : Oral

Assessment (Higher MTL)

Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
Written Assessment • Language Use (MCQ) • Comprehension (Open-ended)	Written Assessment • Language Use (MCQ) • Comprehension (Open-ended)	Composition Writing	**End-of-Year Assessment** Paper 1 : Composition Paper 2 : Written Paper

Promoting the Love for Languages

- EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages

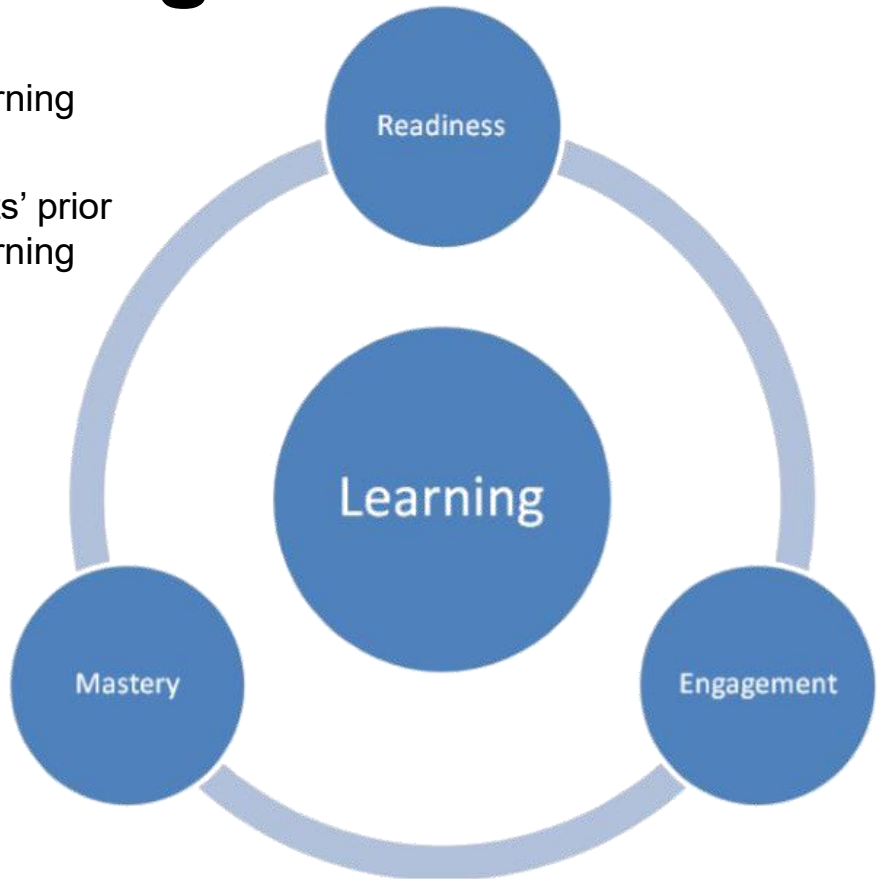
Instilling Love for Reading

- **Structured Reading Time**
  - Morning Silent Reading
  - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
  - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
  - Book reviews and sharing sessions

Learning Progression in Mathematics

Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.



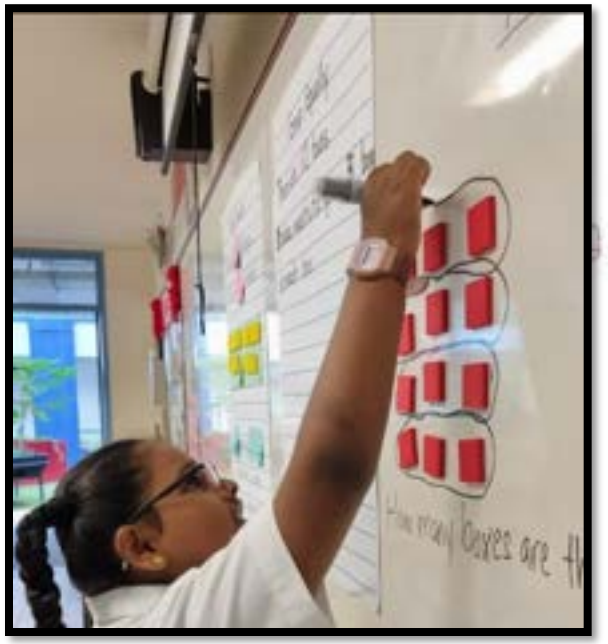
Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

Final Phase of learning where teachers help students consolidate and extend their learning

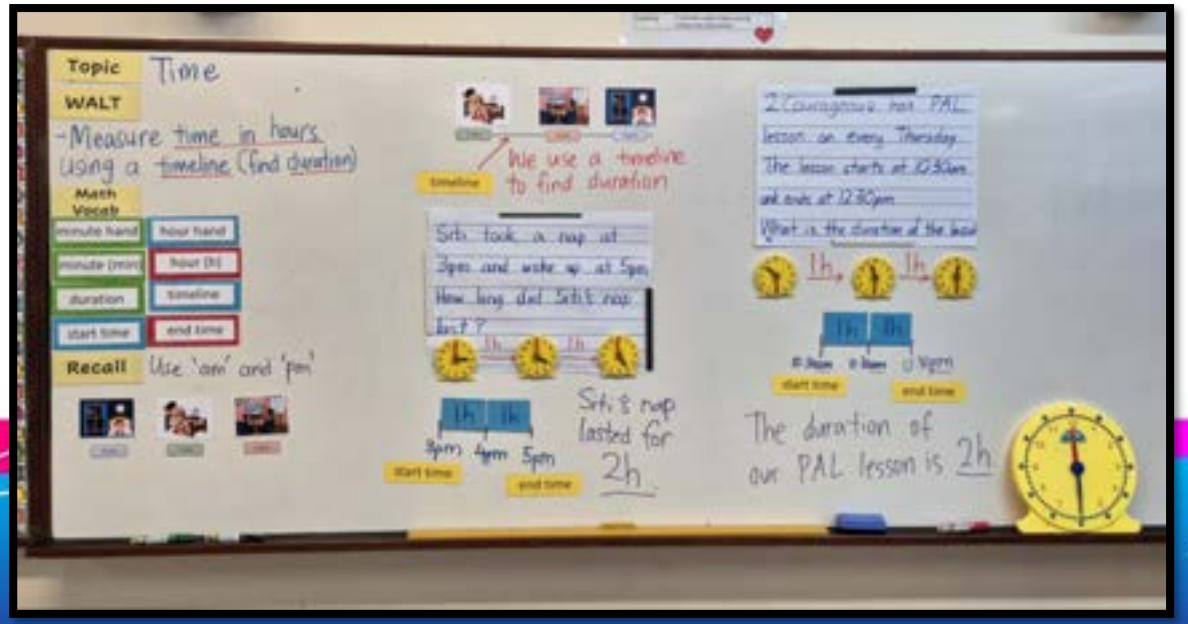
Readiness → Engagement → Mastery (REM)

Mathematics

- Learning Experiences
- Board Work
- Thinking Routines/Metacognitive Questions
- Communication Skills/Talk Moves
- Journalling
- School-based worksheets



Board Work – explicit teaching and modelling



Mathematics Resources

- Mathematics Textbook
- Mathematics Activity Book / Workbook
- Navalite Mathematician Booklets
- Conceptual Fluency Booklets
- Mathematics Journalling Exercise Book

P5 Mathematics Programmes

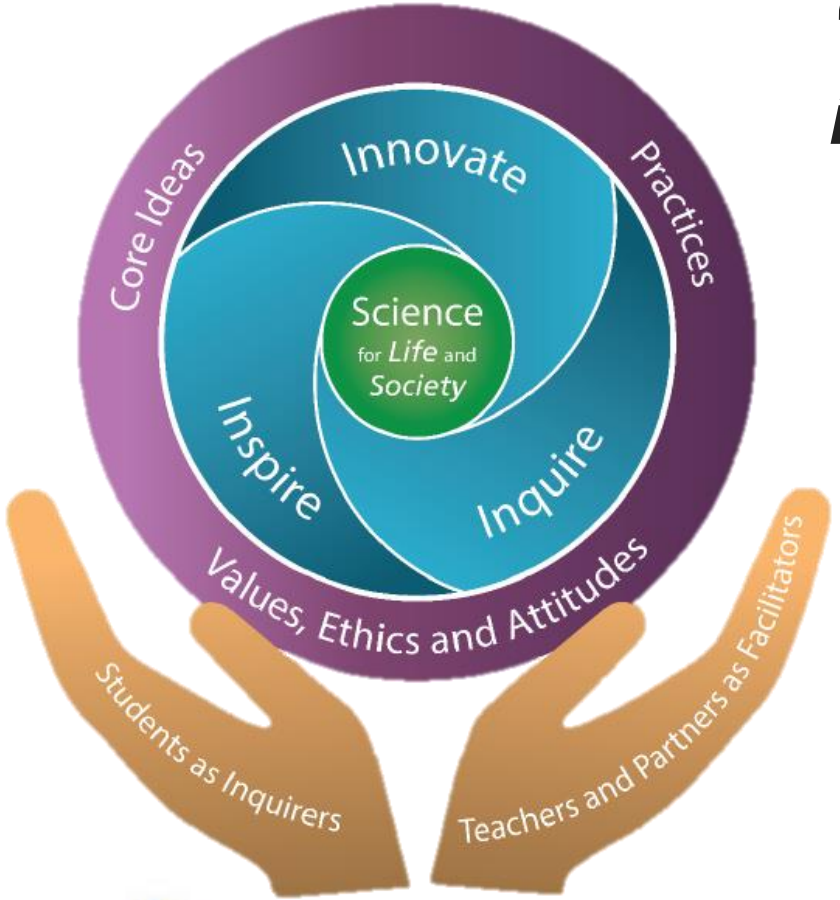
- Remedial
- E2K Mathematics

Assessment

Term	Weightage	Mode
1	10%	Short Answer Question Long Answer Question
2	15%	
3	15%	
4	60%	Multiple Choice Question Short Answer Question Long Answer Question

Science

'To spark curiosity and build interest in Science through daily life'



Approach: Inquiry-based and Real-life Application

Example:
Reproduction in Plants

Example:
Plant Transport System

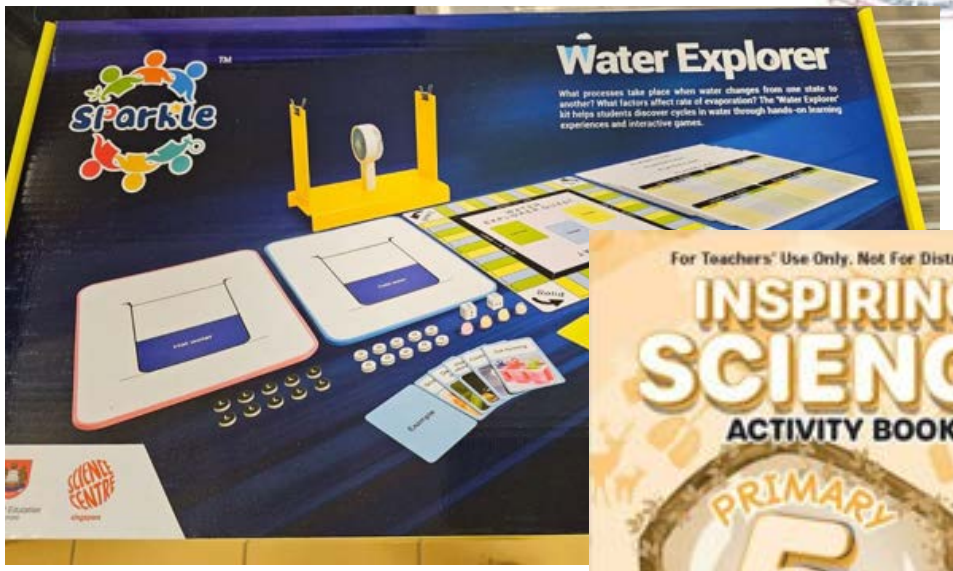
SPARKLE Kit

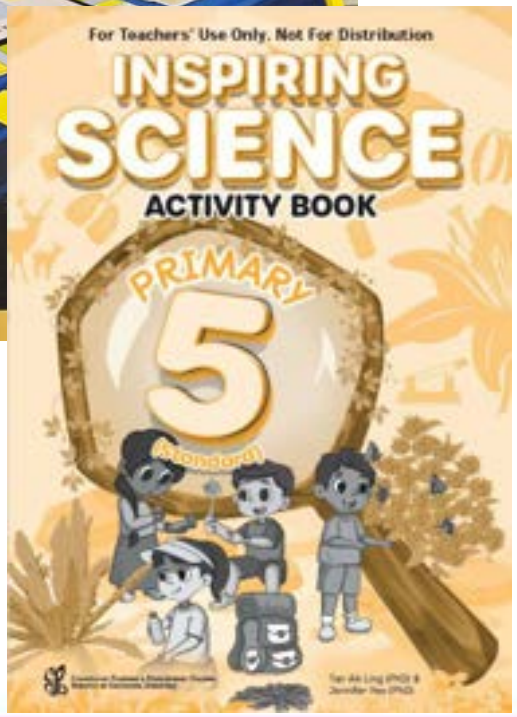
Approach: Inquiry-based and Real-life Application

1. Understanding the concepts and acquire the scientific skills through hands-on activities
2. Applying knowledge learned to answer questions in school and in real-life
3. Parents can help engage children too!

Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities (Inquiry-based Learning using SPARKLE Kits)
4. Additional Science Programmes





Science Programmes

- **All:**
  - Inquiry-based and Experiential learning
  - Science Buskers and STEM Playground
  - P5 Math and Science Trail
- **Learning Support:**
  - Remediation to bridge learning gaps
- **High-ability Learners:**
  - E2K Science
  - Science Competitions (e.g. Olympiads)

Assessment

Term	Weightage	Mode
1	10%	Performance Assessment
2	15%	Pen and Paper
3	15%	Pen and Paper
4	60%	

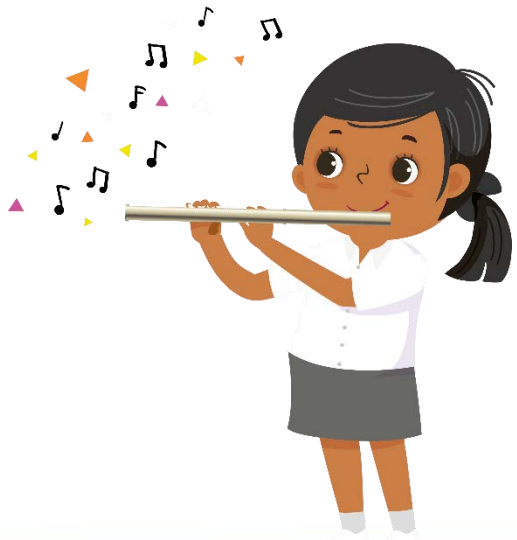
P5 Support & Stretch Programmes

- Code for Fun
- EL Reading Circles
- E2K Mathematics & Science

Joy Of Learning begins at Naval Base Primary School!

NAVAL BASE PRIMARY SCHOOL
NB
WORK IN HARMONY

Partnership with Parents



Let's Work Together

"Every Student, an Engaged Learner"

"Every Teacher, a Caring Educator"

"Every Parent, a Supportive Partner"

"Every School, a Good School"

Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.

Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.

Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.

- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.

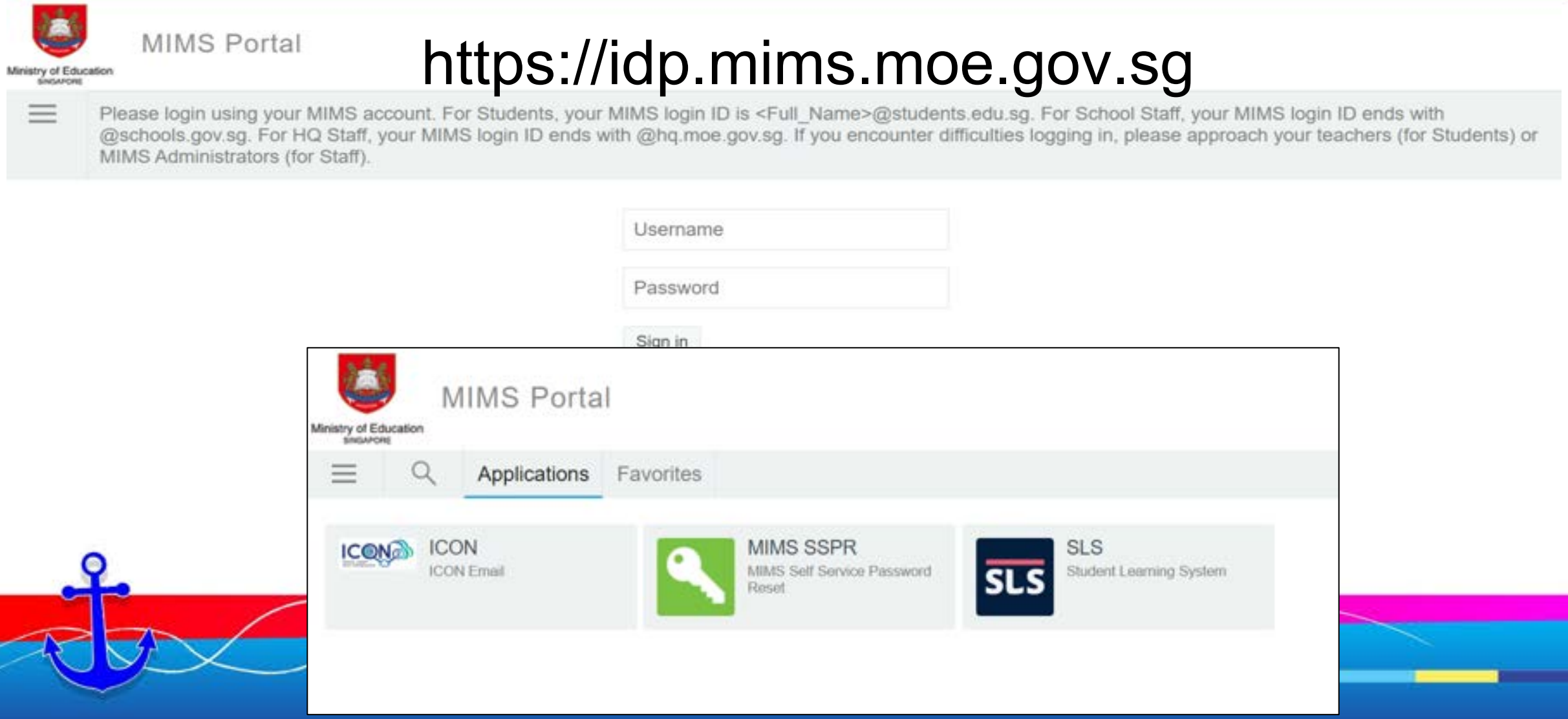
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.

Joy Of Learning begins at Naval Base PrimarySchool!

EdTech Matters

Embracing Technology to Support Learning

Use of MIMS Portal



https://idp.mims.moe.gov.sg

Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)

SINGAPORE Student Learning Space

Google Classroom

Google

ALL EARS Form Builder

One-stop data collection for MOE schools BETA

Secure, fast and simple solution to gather and analyse information from students and staff.

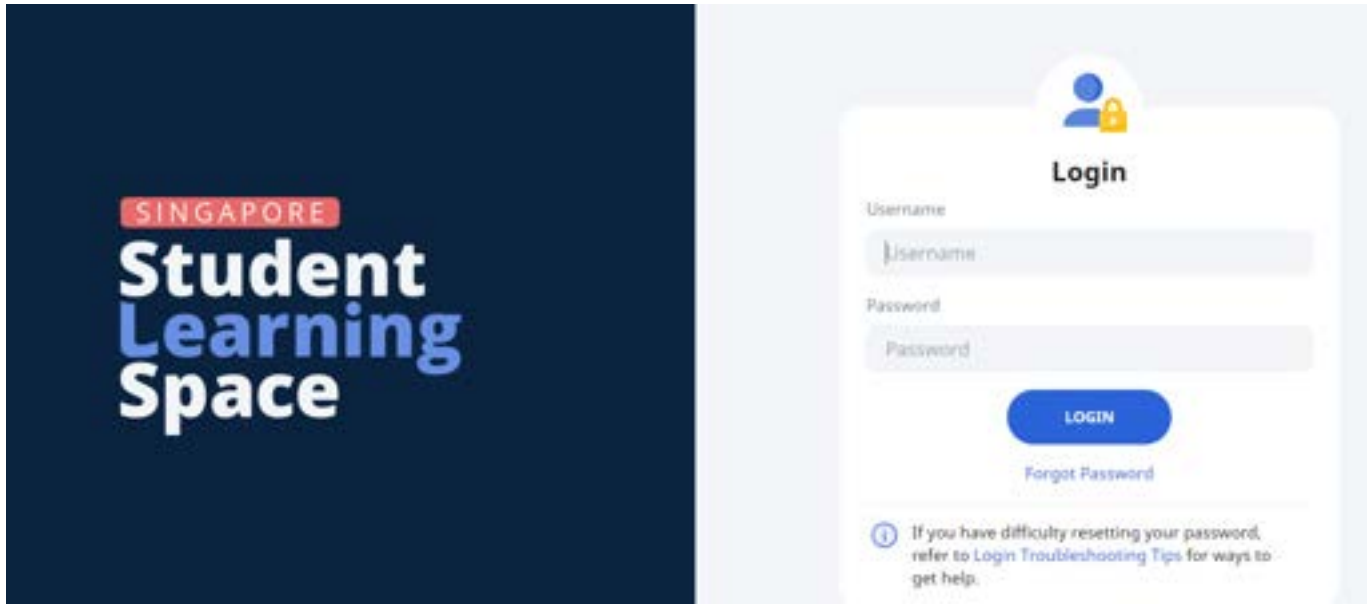
MIMs user ID/email address:

<Full Name>@students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	**Tan_Hui_Min@students.edu.sg**
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	**Siti_fatimah_mohamed@students.edu.sg**
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	**kumara_rajan_kanagasabai@students.edu.sg**

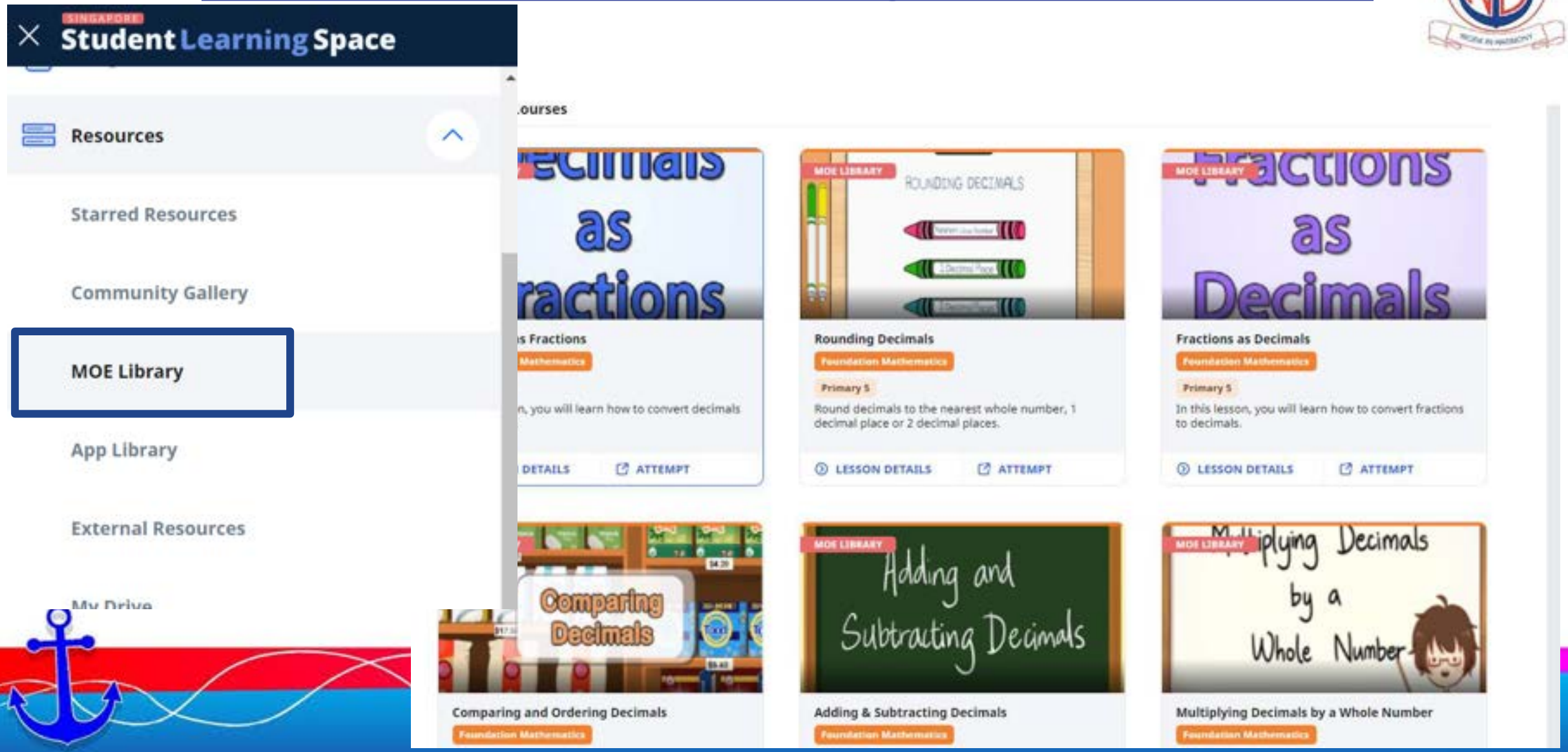
Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum–aligned resources and learning tools
- Encourage greater ownership of learning

https://vle.learning.moe.edu.sg

SLS - MOE Library Resources



How to log in to SLS?

Main Login Page

1

2

[PREFERRED METHOD]
Login via MIMS
Use email (xxx@students.edu.sg) and password

3

SLS Homepage

SLS password can be reset by SLS School Admins or Form Teachers

Reminders

- **Avoid repeated login attempts** of more than 6 times

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114
Email: **nbps@moe.edu.sg**
Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513
Mondays - Fridays: 4.00 p.m. to 9.00 p.m.
Saturdays: 9.00 a.m. to 9.00 p.m.
Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.

INFOCOMM MEDIA DEVELOPMENT AUTHORITY | DigitalAccess @Home

GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

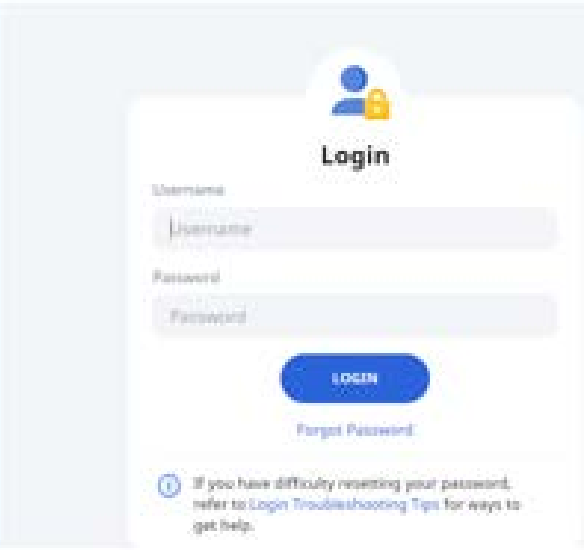
WHAT SHOULD I DO?

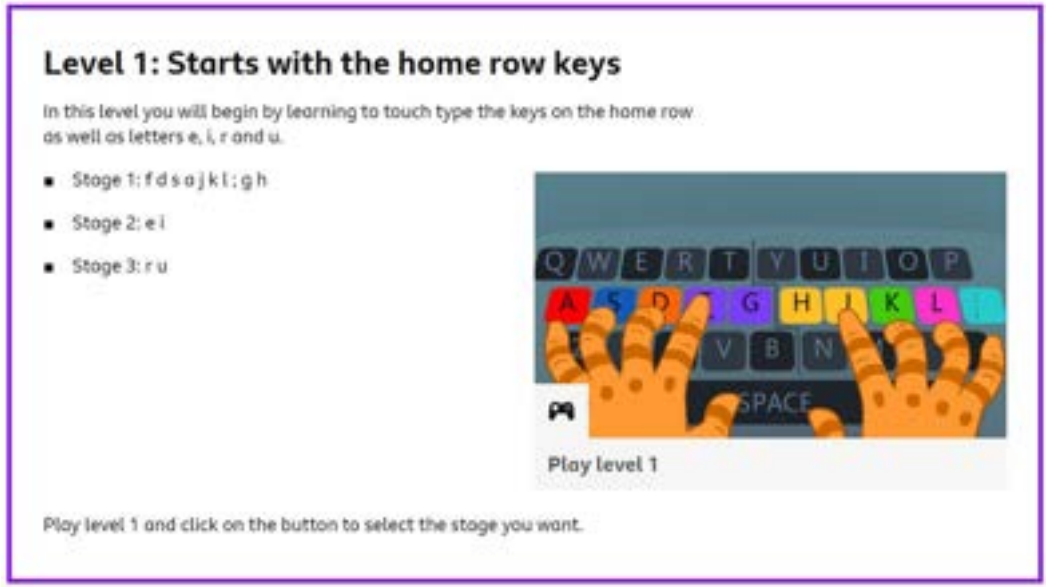
Visit www.digitalaccess.gov.sg

You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing digitalaccess@imda.gov.sg
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on https://go.gov.sg/sgdcommhub

Embracing Technology to Support Learning





Thank You!

School Website:

www.navalbasepri.moe.edu.sg

https://go.gov.sg/navalbaseprimary

Naval Base Primary School

@navalbasepri